

***Best Practices for Conducting Bilingual Assessments for
Monolingual Evaluators***
With Dr. Corinna Cole

Dates and Times: 8/6/2021 12:00 to 3:30

8/11/2021 8:30 to 12:00

8/13/2021 8:30 to 12:00

Fee: \$90 Where: Webinar Session: 443108

Note: Participants must attend all three session dates to get credit for the training.

Dr. Corinna Cole will guide Educational Diagnosticians, Licensed Specialists in School Psychology, and Speech and Language Pathologists on the best practices of evaluating English Language Learners. The training will focus on how to determine language dominance, evaluation instrument and interpretation, and recommendations and procedures for the Admission, Review, and Dismissal Committee.

ESC Contact:

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***The Foundations of Evaluations for English Language
Learners:
Language Proficiency Determination
with Dr. Corinna Cole***

Date: 9/20/21

Fee: \$30

Time: 8:30 am to 12:00 pm

Where: Webinar

Session: 443698

When evaluating English Language Learners (ELLs) for a possible disability under the Individuals with Disabilities Education Act (IDEA), the first step in the evaluation process is to explore students' language ability in both their native language and in English. In this presentation, Dr. Cole will guide participants on how to determine levels of language proficiency by examining the linguistic background, educational factors, and cultural factors. Therefore, Dr. Cole will give guidance on using formal standard test batteries, such as the Woodcock-Munoz Language Survey, the Woodcock-Johnson Test of Oral Language, and the Bilingual Verbal Ability Tests as well as using informal information to determine the overall ability of students' language skills.

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***The Foundations of Evaluations for English Language
Learners:
Rigorous Evaluation for Achievement
with Dr. Corinna Cole***

Date: 10/04/21

Fee: \$30

Time: 8:30 am to 12:00 pm

Where: Webinar

Session: 444682

When completing evaluations under the Individual with Disabilities Education Act (IDEA), the evaluation must be sufficiently comprehensive to identify students' needs for services. For English Language Learners (ELLs), this requires the Bilingual Diagnosticians and Licensed Specialists in School Psychology (LSSPs) to have a firm foundation in appropriate standardized achievement testing; as well as, a comprehensive understanding of the curriculum achievement of ELLs. Dr. Cole will guide participants on selecting and administering bilingual test instruments for achievement; as well as, on how to examine student achievement records in order to have a complete picture of the students' abilities.

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***The Foundations of Evaluations for English Language
Learners:
Considerations for Cognitive Evaluations
with Dr. Corinna Cole***

Date: 11/01/2021

Fee: \$30

Time: 8:30 am to 12:00 pm

Where: Webinar

Session: 444974

When completing evaluations under the Individual with Disabilities Education Act (IDEA), the evaluation must be sufficiently comprehensive to identify students' needs for services. For English Language Learners (ELLs), this requires Bilingual Diagnosticians and Licensed Specialists in School Psychology (LSSPs) to have a firm foundation in appropriate standardized cognitive testing for ELLs. Along with this foundation, Dr. Cole will provide participants with best practices for using the Cross-Battery Assessment (XBASS) and Culture-Language Interpretive Matrix (C-LIM) software for ELLs.

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The Foundations of Evaluations for English Language Learners:

Dyslexia and Dysgraphia Determination

With Dr. Corinna Cole

Date: 12/13/21

Fee: \$30

Time: 8:30 am to 12:00 pm

Where: Webinar

Session: 445495

When evaluating English Language Learners (ELLs) for the condition of dyslexia or dysgraphia the Bilingual Diagnostician and Licensed Specialists in School Psychology (LSSPs), must have a firm foundation of how cognitive processes relate to achievement abilities regarding meeting the criteria for the condition of dyslexia or dysgraphia. Therefore, Dr. Cole will provide participants with best practices of evaluating for the conditions of dyslexia and dysgraphia for ELLs. These practices will be based on the current Texas Dyslexia Handbook.

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