

40th TEDA ANNUAL CONFERENCE - 2020

Breakout Sessions

Breakout sessions are pre-recorded and will be available for 30 days from conclusion of conference.

<p><u>Kristin Streich</u> <i>Executive Functions: Assessment and Intervention</i></p>	<p><u>Martha Acevedo</u> <i>Adapting Tools to Assess Dyslexia, Dysgraphia, and Dyscalculia to Bilingual Students</i></p>	<p><u>Dr. Vickie Mitchell</u> <u>Dr. Corinna Cole</u> <i>The IEP, Transition Planning, Virtual Tele-Practices, and YOU!!</i></p>	<p><u>Joyce Faulks-Jackson</u> <i>Understanding and Addressing Unconscious Bias in Special Education Evaluations</i></p>
<p><u>Dr. Tammy Stephens</u> <u>Dr. Sarah Holman</u> <i>Using C-SEP to Conduct a Dyslexia Evaluation</i></p>	<p><u>Dr. Corinna Cole</u> <i>If You Could Only Ask 5 Questions About Bilingual Dyslexia</i></p>	<p><u>Dr. Anise Flowers</u> <i>Wechsler Individual Achievement Test® Fourth Edition (WIAT-4)</i></p>	<p><u>Stephanie Walker</u> <u>Susie Tiggs</u> <i>Deciphering Eligibility for Students with Suspected Hearing or Vision Concerns</i></p>
<p><u>Dr. Brenda De La Garza</u> <i>Factors to Consider When Assessing ELs for Specific Learning Disabilities</i></p>	<p><u>Dr. Brenda De La Garza</u> <i>Using the CLIM</i></p>	<p><u>Georgene Moon</u> <i>Exclusionary Factors</i></p>	<p><u>Dr. Milton Dehn</u> <i>Screening Young Children for Dyslexia</i></p>

Also available for viewing after conference:

<p><u>Dr. Dawn Flanagan</u> <i>Retrieval Fluency</i></p>	<p><u>Cynthia Buechler</u> <i>Legal Updates</i></p>	<p><u>Dr. Christina Chen</u> <i>Best Practices for Using Interpreters for Evaluations and ARD Meetings</i></p>	<p>These will be available for 30 days from the conclusion of the conference.</p>
--	---	---	--